Administration takes measures to reduce part-time faculty

By Ethar Shalaby

Caravan Reporter

The university is taking measures to minimize the number of part-timers because rising ratios of part-time to full-time faculty in many AUC departments may put accreditation processes at risk.

“Are we trying to reduce the percentage of the courses offered by the part-timers down to a more manageable and definable level,” said Provost Tim Sullivan.

Sullivan added that the issue should not only be focused on the number of part-time professors but rather the quality of their teaching and the number and level of their courses.

“In certain fields, there are some part-time professors who teach upper division courses and they are specialists,” said Sullivan.

Sullivan said the issue to be addressed is not accreditation but the quality of the professors.

Some departments have taken steps to reduce the number of part-time faculty. “The political science and the management departments have substantially reduced the number of part-time faculty,” said Sullivan.

Walid Kazihia, political science chair, said the department has significantly reduced the number of part-time faculty this year because a full-time professor has more responsibility to the institution as a whole, contrary to a part-timer whose only responsibilities are limited within the boundaries of the class.

“Last year, the number of part-timers was 14. Now the number is reduced to only six part-time professors and 25 full-timers,” said Kazihia.

The business administration department has also reduced the number of part-time faculty to 17. Amr Mortagy, dean of the school of business, economics and communication, said that the increase in full-timers in numbers is better than having a lot of part-time faculty.

According to Sullivan, the issue of part-time professors is not something handled by the AUC administration but by the individual departments. Each department hires its own faculty members according to its budget and has a certain number of full-time positions authorized by its budget, said Sullivan.

“However, each year some departments try to make a case to request adding slots,” said Sullivan.

Sullivan added that sometimes the increase in number of part-time faculty has to do with the fact that departments accept too many students for the number of full-time professors, so departments have to hire part-timers to accommodate additional students.

For example, although the journalism and mass communication (JMC) department is one of the largest departments, it still faces the problem of a growing number of part-timers.

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For example, although the journalism and mass communication (JMC) department is one of the largest departments, it still faces the problem of a growing number of part-timers. The new policy is expected to replace the 70-year-old curriculum by the end of next fall. “The courses have the same syllabus and names even after [1935],” he added.

Alterations to the curriculum will include adding new practical courses to replace some old courses, said Whoolery.

Psychology graduates shared their views on the new curriculum, which helped them identify what the curriculum really needs, he said. “The change is huge and the students will definitely notice it,” Whoolery said.

“But what is the problem? Is the new curriculum going to improve the learning process?” asked another student.

Psychology is an American thing,” said Whoolery, adding that researches have shown that the United States on how psychology is being taught in the U.S. and Europe to teach students how to work after university.

“We [psychology department] need to do more to prepare our students for the working world,” said Heba Koht, assistant professor of psychology, describing the program as “stagnant.”

“I am very happy with this change. As I am one of the people who initiated it... when I was a full-time professor in the psychology department,” said Koht.

The department received several complaints from students regarding the curriculum, said Koht.

See PSYCH, 2

Psychology unit undergoes transformation

By Donna El Omary

Caravan Reporter

A new psychology curriculum is being designed to prepare students for careers after graduation, said Matthew Whoolery, psychology unit head and assistant professor.

“The curriculum needed to be cleared out,” said Whoolery, adding that the new curriculum is expected to replace the 70-year-old curriculum by the end of next fall. “The courses have the same syllabus and names even after [1935],” he added.

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See PSYCH, 2

El Mallah takes over as Caravan chief editor

By Fouad Hamoud

Caravan Reporter

Caravan news editor, Yasmeen El Mallah, also known as “Jesie,” has been selected the new editor in chief for the spring semester by the Caravan board of directors.

“Now you have huge shoes to fill, and I only hope I’ll be up to it,” said journalism El Mallah added that she was “overwhelmed” to earn the position.

“In her five-minute presentation to the board, El Mallah proposed ideas and potential solutions for the weekly newspaper’s structure. She stressed improving the editor-reporter relationship, believing that it should be a mutual, give-and-take “friendly relationship.”

“I am dedicated and very passionate about the Caravan,” said El Mallah, who has worked in the Caravan for two semesters.

Hassan Hassan, the second

candidate and a journalism senior, joined the paper this semester, working as a reporter and a copy editor.

Janet Key, English advisor and managing editor of the Caravan, said the voting was close.

“It was a great choice by the board. She’s been a terrific asset to the Caravan this semester, and I’m sure she’ll continue to be as editor-in-chief,” said Key.

Amira El Ganly, current editor in chief, said, “I believe that Jesie is one of the most passionate Caravan editors I have ever known. I’m sure she’ll be an excellent editor and prove to be a very successful leader.”

Amira El Ganly is a member Caravan board which selects the editor-in-chief every semester, includes managing editor, Caravan communications director, a political science professor and a professional

AUC agrees to compensate injured student

By Omyra Osman

Caravan Reporter

The university will pay the medical expenses of graduate student Amr Ashraf Bassiouny, who was seriously injured last month while filming an important voter registration elections as part of a course assignment, said Amr Mortagy, dean of the school of business, economics and communication.

“We collected his [Bassiony] hospital bills from his insurance and paid for his medical expenses,” said Mortagy, adding that the administration is investigating the idea of what happened [to Bassiony] apart from the fact that he was beaten and then thrown into a drainage hall.”

Still recovering from a brain concussion and fractures of the skull, Bassiony, 25, was unable to clarify exactly what caused his injuries. “I only know he was beaten and injured while doing course work outside AUC,” said Hussein Amin, chair of the school of business and mass communication department.

“The bigger issue now is working on finding ways to answer the question: what happens when [a student] gets injured [while] working on an assignment?” said Sawan Mardini, director of graduate student affairs.

A report issued by a local human rights organization said a group of students—Amr Ashraf Bassiouny and others—were attacked on Nov. 15 by a gang carrying knives and heavy wooden sticks in the Bebker el Xatta voting center in the Governate of Al Minufiyah, north of Cairo.
Many students rush to drop their courses before deadline

By SHEEREEN EL GAZAR
Caravan Reporter

A long queue had formed in front of the university registrar’s office last Sunday and the front desk clerk yelled at students in a classic moment that marked the last day for dropping courses at AUC. Library shelves were bare and an average 500 to 700 students drop courses, said Niven Adly, assistant registrar, explaining that 60 to 70 percent drop on the day of the deadline.

“This is a trend that happens every semester. Students tend to procrastinate and drop their courses at the last minute... If they [made] their decision earlier, they would be more relaxed and [be able to] devote their time and energy to the other courses,” said Adly.

Kismet Bahgat, senior officer of student services, said that 90 percent of the students drop because they do not want to get a bad grade, which might affect their GPA. They usually drop their fifth course since the tuition fees are the same for 12 and 15 credit hours, she added.

“I told the students quite sure that because of the grade. I don’t want to affect my GPA... I will repeat it again because I did not do my best this time,” said Nancy Nazha, an economics junior.

Adly said that freshman students make up the majority of those who drop because it is their first semester and they are unfamiliar with the university load. “They are not used to attending classes, sitting and studying. They take university more lightly,” she said.

“I dropped because I was not doing well in my midterms. It is my first year and I’m not used to the university system. Some courses have a tough grading system as well,” said Hatem Al Akkad, an undeclared freshman.

Attendance is another reason that causes students to drop. Hassan Al Agyami, an undeclared freshman, said that he dropped a course because he didn’t attend most of the classes.

Adly complained about students who do not get their professor’s signature on the drop form and then claim that they can’t find their professors, although they should be aware of their office hours.

“The professor is like the king of the course. His signature on the drop form is essential because the student might have a case of plagiarism and cannot drop, or maybe the professor thinks that there is hope that his student would do well,” said Adly.

“It is ironic to see students in the first week of the semester arguing, struggling and writing petitions to get courses and later on I see them dropping them,” she said.

“Political parties should support women and evaluate them based on their mind set and work. It is much as it will be concerned with the quality of the professors. “I am proud of my part-time teachers. They are among the best in the course” Al Deiri said.

The sociology department, which has 11 part-time faculty members and only five full-timers, faces the same problem. Fayza Heikal, head of the sociology, anthropology, Egyptology and psychology (SAPE) department, said that the sociology department needs to hire part-time professors because there are not enough positions for full-timers.

“This can negatively affect the accreditation process because we should have more full-timers than part-timers, but each depart- ment has a limit,” she said.

Reda Abouresk, a part-time psychology professor, said that having more full-time faculty would definitely give stability to the department; however, the quality of the professors is the issue that matters.

The Brotherhood, also known as Ilkhwan El Muslimin, came in second to the ruling National Democratic Party (NDP) in the first two rounds of the Egyptian Parliamentary elections after winning 76 seats.

More than 1,300 Muslim Brotherhood members were arrested throughout the elections. Arrests and violence increased during the final round of the election on Dec. 1 and its run-off on Dec. 7.

The Brotherhood won 47 seats in the first round of the elections and 26 in the second. The Muslim Brotherhood candidates ran as independents because they have been banned as a political party since 1952, but this is the first time Brotherhood candidates have been able to campaign openly.

With their slogan, “Islam Is the Solution,” the Brotherhood wants to repair and reform the country by applying Islamic rule.

The Brotherhood wants to make the people believe that the majority of those who drop because it is their first semester and they are unfamiliar with the universi- ty load. “They are not used to attending classes, sitting and studying. They take university more lightly,” she said.

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The ex-military general is currently conducting two programs with the United Nations Development Program (UNDP) and the Dutch Government to improve women's political status in Egypt and train them on how to participate in the parliamentary elections.

November 5, 2005. A fire erupted in Al Bustan fire garage off of Hoda Sha’arawi Street. As a burnt, leading to much worry among AUC students, many of whom park their cars there daily. The car’s owner felt fear rising from the car as he turned the ignition and immediately got out of the vehicle as flames engulfed the car. Al Bustan workers helped put out the fire and told the Caravan that it was an accident.
**Issues of homosexuality silent at AUC and in Egypt**

**By Fouad Hamoud**

Most AUC students describe themselves as ‘open-minded’ and liberal but often turn to the opposite, particularly when hot topics like homosexuality come up.

For example, many students said that professors should discuss homosexuality in class as long as it is within the context of the course. But the same students also admitted that they do not feel at ease dealing with homosexuals or even discussing the topic with their friends.

“It’s wrong that teachers don’t talk about it because it’s a phenomenon that is real. You can’t close your eyes and act like it’s not there,” said Omar El Imam, a finance junior.

But then he added, “as a human being, I don’t see homosexuality as a normal behavior.”

Refa Aboueseiri, a psychology professor, said that homosexuality is a difficult conversation to have in Egyptian society, but “we need to do more to convince people that it is okay to talk about.”

Yet no matter what anyone says, the only way to know how to treat a homosexual and what he goes through is to go straight to the source.

An Egyptian homosexual student at AUC, who wishes to remain anonymous because he fears being ostracized, says he has admitted his sexual preference to some of his close friends. But he chose not to ‘come out’ in public in Egypt because ‘you have this worry [about] a different treatment in the back of your head’.

Ahmed Faraq, a construction engineering student, said he would need some ‘distance’ from homosexuals. “I wouldn’t treat them differently, but I wouldn’t try getting close to them. I just feel weird around them. They make me feel uncomfortable.”

“I would not befriend a homosexual because I’m self-conscious about society. I’m afraid to be associated with one in society so I’m not thought of as one,” said Ahmed Montassar, a mass communication sophomore.

Students said that the main reason why they don’t accept homosexuals is due to religion and Egyptian society, stressing that it is against the Islamic religious beliefs and Egyptian law.

“Islam and Arab society does not allow such sexual orientation because Arab society is not secu- lar,” said Montassar.

Not all students, though, are against homosexuality.

Shereen El-Farawy, a psychology student, said that AUC is not really as open-minded as people think. “We’re more open than the rest of the society, but not necessarily ‘open-minded.’ Sexual identification doesn’t really say anything about a person.”

Mohamed El Bahrawy, a political science senior, agreed with El-Farawy, saying that, “You have to be tolerant about it. You don’t have to accept it. Accept people for their character, not because of their sexuality.”

Many AUC students said there is a hidden community of homosexuals in Egypt, as well as in AUC.

“There is a homosexual soci- ety in Egypt, but it is not known,” said Montassar.

According to the anonymous student, many Egyptians don’t want to believe that homosexual- ity exists in their society. “Straight people are in denial thinking there are no gay people in Egypt, while gay people aren’t in denial because they won’t admit it to themselves.”

Matthew Whoolery, a psychology professor, believes that homosexuality is a “subject that is out there, but people have set opinions and don’t want to talk about it.”

Students like Tala Salah, a business administration junior, says she is “disappointed” by homo- sexuals. But she thinks that her professors and fellow students may change if she got to know one well.

The anonymous homosexual student said that “sexual orientation is not something to base any relationship on.”

“If someone is open-minded with the idea and they know you, you are more and more comfortable with you because they realize you are still the same at TAU. If anything, they feel more comfortable because the whole barrier is gone and they know a little more about you.”

The student added that with all dis- crepancies between him and the other students, he doesn’t think that they are ‘open-minded’ because if they were, they would remain so in all aspects of life, including homosexuality.

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**By Hassan Hassan**

It’s that time in the semester where presentations, papers and exams are the only thing on your mind. In fact the only other thing that you can think of is finishing finals.

But relief is in sight. Here are just a few tips and tricks for making you feel extra special after you’ve successfully completed the semester.

After your last exam, don’t think about how you did. Completely ignore the fact that you even had finals. Rush home, jump in the shower and wash away your worries. After a long, warm shower, go to Montage, the renowned spa and hairdresser chain.

If you’re a girl, get the works: hair, nails, every- thing plucked, trimmed, nipped, and put into place. Thow in a facial and a massage if you’ve had an accounting or engineering exam. Massages usually go for about LE 120-350 and you need to make an appointment beforehand. They offer services from mud peels to deep sea scrubs.

As for the men, get a haircut and your beard trimmed.

After you look somewhat human, meet up with people who have also finished finals, or better yet, meet those who have a final the next day. With your perfect smile, you’ll be able to say, “Oh I’m sorry, do you want to come to lunch?”

Hopefully, the day dwindles down, make sure you go somewhere that involves getting dressed up. You can go to dinner if you’re really tired, but go somewhere relatively fancy like Asia Bar on the Blue Nile boat or Steaks at the Four Seasons. If you’re in the mood to party, then there is only one place to go - Bliss on the Imperial Boat. For a more chill night, L’Auberge is the way to go. The bar is usually a little too loud and stuffy.

When you finally go home, jump in your most comfortable fuzzy pajamas and get in bed with the knowledge that your days in the coming month and a half will consist of nothing but sleep and fun.

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**Finals Crunch**

Alex Gomez, an international studies junior, front, and George Tucker, an international studies senior, are both studying abroad at AUC. They spent last Thursday morning at the main library studying for final assignments and tests as the semester comes to a conclusion.

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**Q&A**

**QUESTION: What do you want for Christmas?**

- Christina Amin, Economics senior

“I want to spend Christmas Eve with the one I love.”

- Mona Zak, ENG senior

“I want to celebrate Christmas because for the past six years I have never been home.”

- Karim Shalaby, CS senior

“I want to go to Germany to spend Christmas with my friends.”

- Asha Hassanain, Economics junior

“I want to go to Vancouver to spend Christmas with my family.”

- Mohammed Ibrahim, MENG senior

“I want to spend Christmas with my friends.”

- Aisha Hassanain, Economics senior

“I want to spend Christmas with my family.”

- Asmaa El Nemer, Economics junior

“I want to spend Christmas with my friends.”

- Farid el Mahdi, Business senior

“I want to spend Christmas with my family.”

- Mohamed El-Badawi, Economics senior

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**PVA chair’s family inspired his interest in art and theater**

**By Hamza El-Badawi**

It was painting on his grand- mother’s table and cooking in his father’s kitchen his five maps that made the artist of Stissance and the chair of the PVA chair of the Performing and Visual Arts (PVA) department.

Growing up in North Carolina, his grandmother encouraged him to become more involved in art. “My grandmother used to encourage me to draw,” he said. Whenever he went to her house he would give him colors and paper and he would sit at the kitchen table and draw. His father inspired him in a “curious” way. Working at the Dominion of Agriculture, his father brought home maps that needed coloring, which Campbell thought was nice. “It was a way to color.” His father was also an active in various community programs in his hometown.

“I always wanted to be an artist,” said Campbell.

Campbell’s interest in theater started in high school, but he got more involved in drama when he entered university. He chose to specialize in scenery and lighting design because it allowed him when he entered university. He chose to specialize in scenery and lighting design because it allowed him when he entered university. He chose to specialize in scenery and lighting design because it allowed him when he entered university.

This Canadian-American professor earned his master’s degree in fine arts from the University of Oregon. He received his bachelor’s degree in fine arts from the University of North Carolina with a concentration in sculpture.

At 25, Campbell started his first job as a teacher at Francis Marion College in South Carolina. He then moved to Africa to pursue his career. Before coming to AUC, he taught at Trinity Western University outside Vancouver, Canada. Campbell also taught at the University of Ghana and decided to join AUC in 2000. As well as teaching, he decided to expand his education, taking courses and earning a mas- ter’s degree in forced to move to Africa to pursue his career.

The PVA is one of his most important projects. “I would like to see our programs expand and to develop majors in film and music,” he said. Campbell believes that AU–C’s programs have high potential for working within the field of art as well as [AUC] the ability to train students.

Students take courses as electives, but very few major in the department. He has taken part in many of the plays at AUC, including Antigone, Comedy of Errors and Macbeth. Campbell played the role of King Duncan in the 2004 performance of Macbeth. His performance warranted rave reviews from Al Ahram Weekly.

Students enjoy working in his classes because he brings passion to the role of King Duncan in the 2004 performance of Macbeth. He thought about working. Campbell has very little free time on his hands. He swims daily and tries to camp once a month anywhere away from Cairo. He also enjoys looking at and drawing sketches of different places that he has traveled to.

Campbell hopes to see the university make a successful transfer to the new campus in the near future. “I hope to go to [AUC] until I retire,” he said. “It’s a good place to work.”

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**Inside Scoop**

December 11, 2005
Letters to the Editor

Bathrooms aren’t really restrooms

Since I am graduating in a couple of days, I thought that I should share this with all AUC students, in hope that they may cause a change one day. I have been a student at AUC for the last four semesters. I am a business major so my classes are usually on Greek Campus.

I usually feel either annoyed or disappointed after using the Greek Campus bathrooms. AUC defines the definition of the bathrooms being named “rest rooms.” Believe it or not, a lot of times I would prefer to use the McDonald’s bathroom instead of any of the Greek Campus’ bathrooms.

The bathrooms really can only be used from 9 a.m. till 1 or 2 p.m. maximum. Before 9 a.m. or one has cleaned the bathroom yet and, after 2 p.m. tissues become very rare, especially in the bathrooms in Jameel and the Social Science buildings. Not only is the toilet paper a problem, but also, lately the bathrooms have been furnished with a toilet paper cart that is useless by all means.

Furthermore, most of the time the bathrooms are out of liquid soap, or the soap machines are broken with no soap inside of them. After 5 p.m., the bathroom floors are usually messed up with water and torn tissue. To make matters worse, the Greek bathrooms become terrifying on Saturdays, as they are messy all day long.

AUC, with all its history and standards, shouldn’t accept such dirtiness. If it is about the cost, then AUC should be able to find a way. They can also add a sanitation fee, which would be a priority compared to the technology fee of 2000 L.E. that was added two semesters ago.

As a senior English Editor, I believe this process of self-evaluation is working well. The team changes, but the spirit is the same. Mustafa Naji, Public Relations Head, JRMC senior

Psychology Club responds to Caravan article

After an article published in the last issue of the Caravan, the Psychology Club feels the need to clarify its position concerning some of the issues mentioned in the piece surrounding our annual bake sales.

To begin with, the article mentioned “... the psychology club members cannot guarantee that the food was safe for students...” This claim is completely unfounded. The food is either baked in the homes of the members themselves, thereby making sure we are completely aware of the quality and content of what we serve, or it is purchased from reputable bakeries. The writer’s inclusion of such an accusatory statement warrants at least some sort of research into a response from the club itself, which has never dealt with any such complaints. To mention the baseless statement as is, is simply careless.

Furthermore, the Psychology Club did not reject the alternative proposed by the Student Union of selling through the SU Café, which the article also claims. Unfortunately, it was not an option open to us, as the Café was booked all through the semester. The club took issue with the unavailability of the Café only because it was extremely difficult to find an alternative venue for the sale and the charity project was one that required quite a lot of funding.

There is reasoning behind our insistence on a charity bake sale, namely its effectiveness in raising a considerable amount of money quickly. The club does not use the incoming profits for the club. The money raised from these bake sales goes, in its entirety, to charity projects.

Also, the casual misquoting of the representatives of the Psychology club concerning issues in the article is not acceptable. The fabrication of a quote by the president, for one, was only corrected after it had been caught by a member of the editorial staff of the Caravan who was familiar with the group. The Psychology Club asserts that we would not have participated in the article if a genuine and necessary research were promised by the reporter who was not going to be conducted.

As a Senior English Editor, I honestly didn’t think that expect from the board members and I never expected to be asked so many questions and be criticized. But then again, that’s partially my fault. I was told later that I had spent more time talking about AUC than I did about my strengths and how I’m going to contribute to the Caravan next semester.

They made me work on a good amount in there and taught me off-guard several times. This presentation proved that I’m not too smooth with words which, ironically enough, is supposed to be what I’m good at, being a journalist and all. Don’t feel too bad to work on that.

But on a lighter note, there’s so much I’ve learned from the Caravan these past two semesters and I’m sure there’s more to learn as we go along. I’m going to be busy all the time with the current Caravan family. All of our late nights deciding where we’re going to eat, laughing hysterically at the dumbest things, the wake-up calls in the morning and so much more. I hope that the team I work with next semester will share the same enthusiasm.

I have big shoes to fill. I’ve learned so much from Amira and hope to make her proud by continuing our legacy in the Caravan. It’s now time to turn to a new page and begin a new chapter.

Amira El-Gawly
Editor-in-Chief

Happy Hour

As an April Fool’s Day joke, the Student Union of AUC has planted a fake article on campus. It has taught me how to be patient – even when it’s Wednesday afternoon and not a single front page story has been turned in. It has taught me how to love and hate at the same time, for there are no lovers in loving people. It’s become a habit, you can say. And that is something I will always carry with me, because it means wisdom and intelligence, street-smarts or money will bring you success and happiness.

Today, I find myself at a loss of what I should use this space for. I know that sounds a bit funny after I wasn’t at such a loss to say all that I’ve already said. But I don’t know where to begin to thank those who have helped me become the person I am today. There aren’t many professors I can thank for that. But the people who have really and truly been role models for me, and you know who you are; Express my immense gratitude to you.

Lastly, I have no doubt that this Caravan will end on a high note. Like a black cloud above my head. A black cloud just waiting to rain dark showers on me. And after more than four years of bickering about AUC and all its shortcomings, I shall bicker no more. For I have been my shelter, my home. It holds a place in my heart that can never be vacated.

Caravan, you know how much I love you. And I thank the Lord above that I leave you in the hands of a most trusted friend.

Aida Maged, President, Psychology senior

Caravan Staff

Caravan says goodbye

The Voice

The most successful organizations are those that continuously work to improve themselves. Every week, reporters and editors of this newspaper gather to discuss and critique the previous issue in an effort to put out an even better issue next week. We believe this process of self-evaluation is working well. This semester our reporting, writing and layout all improved. We gathered more sources, printed more stories and brought you more news than in previous years.

Behind the madness of production is a system made up of people working hard to bring you the best and most accurate stories possible. Every semester, we elect a new editor-in-chief, as well as new editors. The team changes, but the spirit is the same.

For this team, we will miss our sleepless nights and missed deadlines, but we know we are leaving the newspaper in good hands. It has been a long semester, but our exhaustion from this paper has been worth the effort. We are happy when you, our readers, get your news from us. So, to our readers, thank you.

- CARAVAN STAFF

Letter Policy

The Caravan welcomes letters to the editor responding to published material or commenting on subjects that are of interest to the general community. Only e-mailed letters caravane@aucegypt.edu not exceeding 400 words will be accepted. All letters must be signed with the writer's name, ID number, major and year. Subject headings of e-mails must distinguish between e-mails that are personal comments to the newspaper and published letters to the editor.

We reserve the right to edit any submission to the Op-Ed section for libel, grammar, punctuation, clarity, and space. The Caravan is under no obligation to print all pieces submitted.

Submit your letter by Sunday at 6 p.m.

Editorial Disclosure

The opinions, columns and cartoons printed in the Caravan do not represent the views of the Caravan or the Cairo American University. 

Correction Policy

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منحة دراسية للأوائل بحماس سوزان مبارك

كيفك: عميد جامعات ومراكز الدراسات العليا في جمعية علماء المسلمين في مصر، الدكتور محمد بشير، أوضح أن منحة سوزان مبارك تهدف إلى تشجيع الطلاب على دراسة العلوم الإنسانية في الجامعات المصرية. و ủyت الدكتور بشير بتعيين خبراء لمتابعة منح الأوروبا، وتأتي المنحة أيضًا في إطار التعاون مع منح من مجموعة من الناشرين والمؤسسات في مصر.

الطلبة يرقصون مع أغاني محمد منير

كيفك: في الآونة الأخيرة، أصبحت أغاني محمد منير من أشهر الأغاني التي يشترك فيها الطلاب، وتم تأجيل التسجيلات في بعض الأحيان بسبب ذلك. كما أنه تم تقديم لجنة للمشرفين على الأغاني في جمعية علماء المسلمين في مصر، التي تقوم بتقييم الأغاني وجميع النشاطات التي تتعلق بها.

ياسمين ترأس الكافلة الفصل الدراسي القادم

ياسمين نور، رئيسة لجنة التعليم، أكدت أن الكافلة الفصل الدراسي القادم سيналق مزيدًا من الاهتمام والتأمل في جميع المواد والأعمال للطلاب. كما تم تشكيل لجنة لتحديد طلاب النجاح، ويتم تقديم منحة لطلاب النجاح في بعض المواد والأنشطة.