SU hopes to standardize club benefit packages

By Hanaa Ahmed
Caravan Editor

In an effort to resolve fundraising problems between clubs and conferences, representatives from campus organizations joined to propose a resolution that would standardize fundraising regulations for all activities.

Many activity representatives complain about the lack of coordination between organizations in fundraising and getting sponsors.

“All the conferences and clubs go on fundrais- ing appointments in the same time of the year,” said Mohamed El Taweel, the International Student Leadership Conference’s head of fundraising. This decreases the chances of getting sponsors to sign contracts, he said.

“The scene is getting very crowded,” said Ahmed El Naggar, the International Conference on Information Technology (ICTII’s) fundraising head. “The competition is all about who gets there first and who has more contacts.” El Naggar thinks that the clubs that think “out of the box” are the ones who get the sponsors, despite the fierce competition.

The fundraising resolution’s components were discussed during a summit, organized by the Student Union (SU), from Oct. 27-28, which brought together the Clubs and Conferences Committee (CCC) and representatives from different clubs and conferences, including the Arab Youth Development Congress and ICTII.

“It was an initiative by the SU to solve organization’s problems,” said Seif Abou Zaid, SU pub- lic relations chairperson and the writer of the resolution.

Abou Zaid said that after discussing the resolu- tion in the first meeting of the summit, he wrote all the clauses and presented them in the following meeting on Saturday.

However, all the organizations present request- ed further clarification on some of the clauses, according to Abou Zaid.

El Naggar, speaking from an international body that agrees that we must not exceed five percent,” say the new rules.

AUC participating in an organization committee must be enrolled at AUC throughout their term.

The amendments made to the constitution fur- ther clarify the exact roles that students outside AUC can fill, said George Thabet, the Student Council Chair. All high board members must be enrolled at AUC throughout their term.

“The number of all students not enrolled in AUC participating in an organization committee must not exceed five percent,” say the new rules.

Anyone studying outside AUC is not allowed to hold a managerial position.

According to the Constitution, “High board members … are defined as the president of the organization as well as the heads and vice presidents for academic and organizational affairs. Also, treas- urers, secretaries, and organizational committee heads fall within the same definition of a high board member.”

“[Non-AUCians] don’t have a grasp of the rules and regulations,” Maged said, adding that the Office of Student Development (OSD) has no control over non-AUCians’ actions.

By Hassan Hassan
Caravan Reporter

The student council has implemented new rules for non-AUCians who want to participate in university activities and student conferences to ensure that all decision-makers in student activities are AUC students.

“Doing activities for students at AUC is our pri- ority,” said Aida Magdi, the director of student organization activities. “We love to have partici- pants from outside AUC but not at the expense of AUC students.”

The latest changes made to the 2004 Permanent Constitution of the General Assembly of the Student Body, which sets the rules and regulations for stu- dent’s activities, ensure that at least 50 percent of the secretariats of any organization must be enrolled in AUC.

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“AUC students must be the main executors of any student activities. Student organizations are prohibited [from using] external assistance in plan- ning, management, fundraising, marketing or publi- cation designing,” according to the Constitution of the General Assembly.

Maged said that the decision was entirely deter- mined by the students.

“The [non-AUCians] don’t have a grasp of the rules and regulations,” Maged said, adding that the Office of Student Development (OSD) has no control over non-AUCians’ actions.

By Shereen El Gazzar
Caravan Reporter

The departments of business administration (BADM) and journalism and mass communication (JRMC) are currently seeking accreditation from their respective international associations.

The BADM is seeking accreditation from the Association to Advance Collegiate Schools of Business (AACSB) and the JRMC is seeking accred- itation from the Accrediting Council on Education in Journalism and Mass Communication (ACEJMC).

“This accreditation for schools is to further validate the quality of education we provide,” said Bouchellih, Entrepreneurs’ Society (ES) chairman of the mass communication department.

The JRMC’s business self-evaluation report took four years to be completed.

“It’s not just a file or some things written on paper,” said Ibrahim Hegazy, chairman of the mana- gement department and associate professor of mar- keting. “We [the department] had to develop some activities over the past four years in order to meet the required standards.”

Hegazy said that the self-evaluation report was sent to AACSB last August. The BADM is expecting a visit from the AACSB team in March 2006 to evalu- ate the department.

They will find out whether they were approved or not in June 2006, said Hegazy.

“If we want to improve the AACSB accreditation body is because it is the strongest,” said Hegazy. The AACSB is the most credible accreditation body because it bases its judgment fairly, without any financial influences, he added.

The JRMC is currently working on its own self- evaluation report, which is to be sent to ACEJMC next year.

According to Provost Tim Sullivan, one of the requirements for accreditation by the JRMC is for the faculty members to hold a doctorate and have significant media experience.

Another requirement is including practical as well as theoretical teachings in the university’s cur- riculum. “I think the Adham Center and the Caravan will count positively for [the JRMC department],” said Sullivan.

However, achieving accreditation is no easy task.

“Accreditation is not an easy process, [because] we are pursuing excellence,” said Husseini Amm, chairman of the mass communication department.

“Less than 100 [journalism] programs out of thou- sands are accredited in the US.”

“There are a lot of good journalism schools that are not accredited,” said Sullivan.

According to the 2005 ACEJMC catalog, “AUC is accredited in the US by the Commission on Higher Education of the Middle States Association of Colleges and Schools.” The last visit by a full accred- itation team took place in May 1998 as part of the re- accreditation review process. The next evaluation visit is scheduled for the 2007-08 academic year.

Many AUC students agree that it is important to seek accreditation for the various schools and departments as well as for AUC as a whole.

“AUC is the Harvard of Egypt,” said Darshit Ratu, a business administration senior. “We are sup- posed to be competing on an international level. When I graduate, if I work in a multinational compa- ny and the company moves me to one of its branches abroad, I’ll need my certificate to be accredited.”

Accreditation would give me the advantage of being able to move around the world,” said Sahmed Al Namer, a business administration sophomore.

By Fouad Hammoud
Caravan Reporter

Charismatic laughter rings. Her spiky silver boy- cut hair deftly beckons you. Clearly, Leila Saad is no run-of-the-mill theater professor. Defying all age constraints, at 68 she still has a keen lust for life, some- thing that is obvious in all she does. And the best part is that her one of a kind Moussiki teaches theater.

Saad studied at AUC in the mid-60s and took courses in English literature and theater after transfer- ring here from London University. Obviously, there was no theater department at that time. Theater was only offered as an elective, Saad said, but Bob Harper, her theater course mentor, lured her to the stage.

“He threw me on stage and got me interested in theater,” she said. “I never came out of it.”

During her university life, theater productions were strictly fun, but acting in AUC now is “so much more a professional concept than when I was here,” Saad said.

While Saad did not stay at AUC for long, she left her mark with “Greedies.” When the Greek Campus was first created in 1965, she opened a small cafeteria with a few of her friends that sold homemade food and desserts along with freshly-blended juices.

Shortly after, in 1966, Saad, a native of Cairo, left the United States to complete her undergraduate degree and graduate studies in theater and education at Portland State University. She also took theater cours- es at the University of Southern California.

In 1977, Saad began her 25 year career at Boston University in Massachusetts where she was the faculty advisor to the theater group and the assistant dean of students, as well as a professor of acting and public speaking.

Saad was very attached to her parents and attributes her “value and [who she is today]” to them. She retired and came back to Egypt four years ago to care for her mother, who passed away two years ago at 90.

“I spent two wonderful years with her,” Saad said. “In his memory, Saad adopted her father’s name as her middle name. “I’m very proud to be his daughter,” she said. Her father, Erian Saad, who passed away in 1974, “taught [her] a lot of great values.” Erian, a pre- vious member of a popular political movement had an active role in Egypt’s 1919 revolution.

While caring for her mother, Saad worked with Mihr Language Schools, helping its administration with the American program, and with her son in his construction materials company.
In an effort to support civic engagement and strengthen civil society, AUC recently launched the Gerhart Center for Philanthropy and Civic Engagement on Sunday, Oct. 30. The center is designed to be a catalyst for Arab initiatives, particularly those that foster the creation and maintenance of financial resources that will aid in Arab public endeavors.

"To promote enhanced philanthropic giving in the Arab region, AUC is committed to assisting in efforts to institutionalize and professionalize what are still largely gestures of individual generosity," according to the center’s information booklet. Barbara Ibrahim, senior advisor for philanthropy and civic engagement at AUC, said that the Arab world has few grant-making organizations that can depend on local funding. She added that many service organizations depend on foreign funding for their projects.

"People feel uncomfortable that their own society is not supporting the work that they want to do. We want to augment external funding with internal Arab-generated funding for donor-facilitated programs of assistance," said Ibrahim.

Ibrahim said that another goal of the center is to expand service learning courses at AUC. In these courses, learning takes place outside the classroom and library, in "a poor community, children’s hospital—somewhere in the real world." |

Resala sells old clothes, raises LE 2,500 for poor

The Resala Club sells and donates clothes to the poor in Oct. 28 and 29 in Mohandiseen. The group was able to raise LE 2,500 for charitable causes.

"We actually go out of our way to try to get students to do. We want to augment external funding with internal Arab-generated funding for donor-facilitated programs of assistance," said Ibrahim.

The Resala Club is one of the many charity organizations within AUC that have unique goals and techniques to achieve their aims. They aim at enhancing the lives of underprivileged groups through various development projects in places like orphanages and districts such as El-Hagar, a neighborhood behind Maudi, and Shobak, an hour from Helwan.

The club donated, blankets and clothes to these two areas in Cairo. In Shobak, however, the club used a new technique to give them the means and the skills to depend on themselves.

The club also organized the ‘cow campaign’ where the club donated a cow to seven orphan siblings so they can live off the benefits of milking it. The club is hoping to undertake a similar project this semester.

Council: New rules say 50 percent of conference delegates must be from AUC

The changes in the rules are a reaction to complaints made by AUC students at the beginning of the semester, said Thabet. The students who complained said that students outside of AUC do not have a responsibility towards the university and don’t care about AUC’s image, he added.

"All the activities receive funding from the university and the main concern should be benefiting students of AUC," said Thabet. "However there are organizations that would benefit from having non-AUC students, and that’s why the limit is 50 percent for delegates in [conferences]."

According to Maged, some exceptions will be made for certain clubs that benefit from non-AUC students’ experiences.

"We have classes and activities need more outside participation, such as the Model Egyptian Parliament (MEP) and Model Arab League. We’re usually a little more flexible so that students can get more ideas from the public," she said.

Moustafa Moharram, MEP president and a political science senior, said that MEP has a problem getting AUCians to join the conferences. He said that he recruits non-AUCians because AUC students have either minimal political awareness or they choose to concentrate more on their studies.

For clubs who break the rules, the Student Judicial Board (SJB) will determine what actions will be taken.

The SJB will apply whatever measures are required to deal with the situation, Thabet said.

According to Maged, the OSD expects a complete list of the people taking part in the conference within a reasonable time period after the beginning of the conference. This time period, though, varies from one club to the other, depending on whether or not they are still recruiting members.

"The club would have to have approval and have a special and reasonable reason to allow more delegates from outside," she said.

All conferences are open to students outside of AUC, but the involvement of students from other universities differs from one conference to another.

For example, the International Conference on Information Technology (ICIT) has 94 non-AUC students and only 74 AUC students, according to Karim El Nagly, the media center head.

The opposite seems to be the case for conferences such as the Cairo Model United Nations (CIMUN).

"We actually go out of our way to try to get students from other universities to join," said Yasmine El-Rifaie, the director of the security council of MUN.

Sponsor: Each club or conference would offer same benefits to sponsor

The idea for this event came from the parent organization, the Resala NGO, which is the regular sponsor of this bazaar.

"We are going through an era of change," said Maamoun. "We think there is a chance that the new parliamentary elections could be fair."

"There is no public awareness."

The idea of the center is not new. When Gerhart arrived to AUC in 1998, he was thinking about consolidating many different activities at AUC that include student volunteering in clubs, service-learning courses and intellectual interests of some faculty members in looking at civil society.

"We thought of bringing all these together in a center that can do the work more systematically and with more focus," said Ibrahim.

The reason behind this event was to try to give these underprivileged groups (the Makuw Awlad Allam children) the chance to buy and choose their own clothes, said Maamoun. "We sold each piece of clothing in the range of LE 1 to LE 5."

The idea for this event came from the parent organization, the Resala NGO, which is the regular sponsor of this bazaar.

"We want to give them the means and the skills to depend on themselves."

Last semester, for example, the club organized the ‘cow campaign’ where the club donated a cow to seven orphan siblings so they can live off the benefits of milking it. The club is hoping to undertake a similar project this semester.

The Egyptian parliament, also known as the People’s Assembly (Magloul-Shahat), is made up of 444 members of whom 444 are elected by majority vote in 222 two-member electoral districts, and the remaining 10 are appointed by the president. From every district, the candidate who is the representative of people with higher educations (tie’at) and one for the ‘uneeducated’ people.

The Egyptian parliament is dominated by representatives from the ruling National Democratic Party (NDP), leaving the opposition parties with weak representation. During 2005 parliamentary elections show an increase in the number of allied opposition parties running in an attempt to decrease the NDP’s majority. Four political parties are competing in the elections: the NDP, the National Front, composed of 11 opposition parties, the Muslim Brotherhood and the Ghad Party.

The first round of elections will begin on Nov. 9.

"It will never be fair since we’ve been living in an illusion for 25 years. Why should this year be any different?"

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ICIT aims to connect technology, life through interactive workshops

By Hassan Hassan
Caravan Reporter

The activities and conferences at AUC are usually faultless affairs where delegates learn something about any given topic, debate it and come out with a few good friends. But the International Conference on Information Technology (ICIT) has taken this a step more in-depth approach to the world of information technology and how it relates to various aspects of life.

A professor at ICIT, Bassem Abou El Nasr, an electronics engineer, “wants to take the conference to the next level and increase hands-on experience and interactivity.”

ICIT offers five different workshops, all of which stress the infiltration of information technology into every possible field:

1. The workshops are at ICIT and offer the opportunity of an exhibition: Art Connection (ICT and art); and Weapons Against Reality (ICT and IT security, Empower (IT and business) and finally, Juniors

Revolution (a junior workshop)

The conference itself is evolving, with elements of interactivity and more learning added to the program. “There are new concepts in the content itself,” said Abou El Nasr. “People have some goal to work towards at the end of the conference, and this goal varies from workshop to workshop.”

For example, the goal of the Art Connection workshop is to produce a creative work of art using various tools of information technology. The workshop is divided into three parts, each of which reaches a specific goal.

The first part of the workshop is filmmaking, where students learn to use the Pinnacle Studio program for film editing. The second deals mainly with the arts of animation, where students are instructed in the use of animation programs such as Flash. The third part is introduced, where students are instructed in the use of Adobe Photoshop. All three parts include skills that most people wouldn’t learn to use in any of their regular AUC courses.

Disa Osman, a business administration senior and one of the conference directors, said students “not only learn the specific uses of each program, but also how to get them to work all together in one project.”

The skills learned throughout the conference are put to use in its final days, starting Nov. 8. According to Osman, these conference days will be spent in the creation of “design projects that integrate the different programs together.”

Yousef El Imam, an economics senior and one of the participants, said she values the opportunity to learn a lot about these programs in an interesting and enjoyable context.

“I’ve learned quite a lot. I probably wouldn’t have learned this anywhere else as it’s so far from anything covered in my major,” said El Imam.

Other students also found that they could learn to expand on skills valuable to their majors. “I know some of the skills, but I thought the conference would be a fun way to learn more about that [could] help me in my major,” said Mahta Malded, a communications senior.

ICIT integrates interactivity and creativity and is available to anyone with an interest in it.

“ICTICT encourages different types of majors to join,” said Abou El Nasr. “[Diverse majors are necessary] in order to have different ways of thinking, which make the workshops more interesting and lively.”

A new voice for WebCT

By Jennifer Akram
Caravan Reporter

After requests from various departments at AUC, the Academic Computing Services (ACS) has launched a voice-activated WebCT system with four different tools to facilitate communications between students and faculty members.

ACS purchased the software from Horizon Wimba Voice Tools’ new WebCT Power Link Program, which enables both faculty and students to access four different voice technologies, including Voice Board, Voice Email, Voice Recorder and Voice Direct.

The four different tools are integrated inside the current WebCT system, said Marwa Mansour, senior analyst at ACS. Students cannot access the tools unless the faculty members enroll them into the students’ course on WebCT, she added.

“Files accessed through Horizon Wimba Voice Tools are small in size and can be easily downloaded on students’ personal computers, in addition to the very high quality of sound [they offer],” said Mansour.

Using a head-set and a sensitive microphone, students and faculty members could use the Voice Board, a discussion board with voice messages that can be recorded and accessed later by students. Voice email is the standard e-mail text with an additional vocal element. Students and faculty members can send internal and external e-mails with both text and voice messages. Before sending the text message, the user can push a record button where they can record a voice message and send it to the recipient.

The voice recorder, a third tool, is a recorded announcement or a reminder by professors, which is sent to students. Voice Direct is an immediate live voice chat.

“Horizon Wimba Voice Tools allow you to give a personal and human touch to online courses. They promote vocal instruction, collaboration, training and assessment in an online learning environment,” said Mona Kaddah, ACS director.

In addition to these benefits, instructors also have voice-activated commands with options allowing them to create and manage their tools. These tools are designed for students to access grades and assignment icons.

For further information, the WebCT administrator will assist in the installation and configuration of your WebCT server.

Contact: kaddah@aucegypt.edu

STATE OF THE ART:

Information Technology which helps students to better integrate technology into their lives.

UN director awards three students for classroom work

By Sherien El Gazzar
Caravan Reporter

In order to motivate her students and introduce them to practical politics, political science professor Nahil Fahmy is working with international organizations to add a professional component to her students’ learning experience.

Last June, she collaborated with the United Nations International Center (UNIC), which intends to continue working with in the future, in addition to other UN organizations like the United Nations Children’s Fund and the United Nations Development Program.

According to Nahil, UNIC Director Dusyan Dourani gave a presentation to her seminar on UN organizations last spring, and promised the top three students a UNIC certificate for the course.

The course syllabus focuses on current UN issues, such as development, human rights and security. The issues are tackled from an objective perspective, avoiding bias towards certain countries.

She explained Dourani was mainly attracted to the course because it offered discussions on the UN’s internal problems. “When I developed the syllabus, I checked other courses offered by international organizations and [referred to] the UN’s academic council,” said Nahil.

The certificates were presented by UN Undersecretary General Shashi Tharoor to the professor and her three highest-ranking students, Choltika Suwawattana, Sarah El Kazar and Amr Fahmy on June 30.

According to the three students, the award was an incentive for them to apply themselves and work harder in the course. They agreed that although achieving a high grade and learning new materials were their main concerns, the certificate was an added bonus.

“The award, for me, is something tangible acknowledging my performance, especially [since] it is from the UN,” said Suwawattana, a political science graduate.

“The award means that the course was well-recognized by the UNIC and I am glad there was collaboration between the faculty and the UN,” said El Kazar, a political science senior.

Amr, a political science graduate, said that the certificate would be added to his resume and that it would hopefully be useful if he chose to pursue a career in the UN.

Nahil regrets not being able to collaborate with UNIC for her current students. “Dourani left the UNIC. By the time they bring someone to replace him, the semester might be over,” she said. “[However], I do intend to invite the new director of UNIC once he arrives in Cairo,” she added.

AUC installs new cameras, beefs up security at gates

By Omneya Osman
Caravan Reporter

The AUC security office has recently installed new surveillance cameras and implemented a new security system for students passing through the campus gates. According to General Ashraf Kamel, head of security, the university has merely replaced the old cameras with new ones. “The old ones were outdated and analog, and they weren’t working properly,” he said.

The security office evaluates its security measures frequently and updates them to time to time, he said.

Signs have been put up at AUC gates requesting that students show their AUC photo identification. Most gates now have two lanes, one of which is an express lane for students who are in a hurry and have their ID cards ready.

“They are trying to make things easier for students, especially so that they won’t have to waste a lot of time passing through the gates when they are late to class,” said Kamel.

Still, passing through gates is hectic. “The system is new and students need time to adapt to it,” said Kamel, adding that the problem is mostly with Egyptian and Arab students. “Foreigners adapt well to the rules while we [Egyptians] always try to bar thoroughness,” he said.

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Calling for Justice

Two children wear signs asking where their father is during a protest that took place on the morning of Oct. 26 near the Ministry of Interior. The protesters were asking for the release of family members who were allegedly imprisoned by the Egyptian government for political reasons.

By Jennifer Arafat
Caravan Reporter

November 6, 2005
SAAD: Teaching is ‘a passion, not a job’

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At that point, former chair of the Performing and Visual Arts Department Frishe Bradley tried to involve Saad with AUC, encouraging her to teach there. Although Saad has performed professionally and still acts and directs, she said that she is “very passionate about teaching.” She was the first female theater director in Egypt, directing in Maamul El Talee’a (Theater of Tales) in 1976.

Saad sees teaching as “a passion, not a job.” Hearing students’ enthusiasm about her teaching, she said, “I’m glad it’s contagious… I give it my all. I expect them to give me their all and so far they have been.”

Saad, who teaches acting for non-majors (THTR 215), is somewhat unconventional in her teaching methods. Using small exercises like writing diaries and answering questions along the lines of “what color are you?” and “what fruit are you?” are geared to make students understand themselves better. She also encourages them to think out of the box—to try and figure out what makes them laugh, saddens or angers them.

Told to call her by her first name, Leila creates a casual atmosphere in the classroom, said mass communication senior Nada Samah. Saad says that she builds her classes on feedback and that she feels that it is effective, according to her students.

“She teaches you things without forcing you to do it. And implicitly pushes you to do things until you do it on your own,” said Dina El Adly, a mass communication senior.

Saad’s teaching technique is comfortable, yet effective, according to her students. “She teaches you things without forcing you to do it. And implicitly pushes you to do things until you do it on your own,” said Dina El Adly, a mass communication senior.

Saad’s behavior is infectious. She’s “hyper in a good way,” said Dina El Adly, a mass communication senior. “It leaves less for us to associate with,” said business administration junior Mariem Gemei. “It would make no sense to be associated with girls,” said business administration senior Mohamed Nada.

While some students clearly see the craze as the ‘in’ thing, some find the concept of a guy in pink confusing and uncomfortable. “It leaves less for us to associate with,” said business administration junior Mariem Gemei. “It’s too far for us to associate with girls,” said business administration senior Mohamed Nada.

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Solutions to the word search and crossword puzzle are posted on the Caravan website.
The Voice

The summit of student leaders from clubs, conferences and the SU last week was meant to help campus organizations solve some of their problems. The result was an opinionhpiece designed to ease competition over sponsors from outside the university by standardizing the benefit package these groups can offer to sponsors.

The idea is that groups - clubs and conferences - will be able to offer a stronger system. To the new campus should not be bothered for even more donations. The idea would benefit from the potential change more than others.

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حضايحة الجامعة ترعى أطفال العاملين بها

تبدأ حضايحة جامعة القاهرة التالية:
أنه لمن يرغب في العمل بجانب الأكاديمية، فللهجنة ضعية خطة قوية للتعليم الشامل، مستعينًا بهإنجاء في التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات الأكاديمية في مجال التعليم، وتستعين مع ذلك بالإسهامات 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